



## Our Curriculum

**Our intent is for children to leave us confident in:**

- Knowing about themselves and others (*PSED/CL/PD/UW*)
- Keeping themselves and others safe (*PSED/UW/PD*)
- Having the social skills and confidence to play alongside or with other children (*PSED/CL/UW*)
- Being able to make simple choices (*CL*)
- Having a go and keep on trying (*PSED/PD/L/M*)
- Listening and taking turns (*CL/PSED/M*)
- Following simple instructions (*CL*)
- Knowing a number of songs and rhymes and enjoy joining in with singing (*L/M/EAD/CL/PSED*)
- Looking at books independently and enjoying being read to (*L/CL*)
- Sitting to eat at a table (*PSED/UW/PD*)
- Communicating with adults and peers (*CL/PSED*)
- Using gross motor skills to do things independently (*PD*)
- Using mathematical concepts and language in play and everyday experiences (*M*)
- Using different media to express themselves (*EAD/CL/PD/*)

## **Implementation – How we will support children**

- Observe children at play and plan activities that follow their interests and introduce them to new ideas and concepts.
- Being specific with our praise, acknowledging how well children solve problems, have ideas and negotiate.
- Work with parents to ensure they are able to support their child's learning at home.
- Share and discuss experiences
- Role model positive language and positive behaviour
- Provide supervised opportunities for turn taking
- Provide real life experiences
- Providing a well planned learning environment indoors and outdoors that promote the focus on learning
- Use visual aids to support basic English language / for children to express their own wants and feelings
- Know and understand the areas of learning and development
- By building good relationships with both key children and their immediate families
- Know how each child plays and learns
- Use additional funding to support children as identified.

During their time with us at Pre-School, we offer children a range of experiences to support the children's knowledge and skills development. Some of these include:

- Planting seeds, watching them grow and eating what has been grown.
- Baking activities.

- Meeting people from the local community who help us such as the lollipop lady, Barnardos (oral health).
- Walks around the local area
- Raising money for charities
- Activities from outside dance and sports clubs

We will celebrate a range of festivals and share special occasions with the children throughout the year. Some of these include:

- Food tasting
- Dressing up
- Dancing to music
- Visitors
- Making cards and gifts

### **Impact**

Children's progress is monitored closely from the moment they start, and their journey is tracked throughout their time with us allowing appropriate support and challenge to be put in place.